Westside High School – Foreign Language LOTE

WEEKLY LESSON PLAN

Teacher: Mr. Gallien

Subject: ASL (ASL II)

Week of April 21 to 25, 2025

Grade: Grade 9 - 12

6 Weeks Cycle: 6th of -6 Week – 32

📗 Lesson 3: “Emotions” — Lifeprint Lesson 29

Focus: Emotions, facial expressions (non-manual markers), Classifier: CL:5 (emotion intensity), CL:1 (person’s body movement)

Objectives:

Identify and express feelings using correct facial expressions.Use classifiers to emphasize emotions.

Vocabulary:

HAPPY, SAD, MAD, FRUSTRATED, SICK, EXCITED, WORRIED, NERVOUS, FEEL, TIRED

Classifiers Emphasized:

CL:5 – expressive face (shock, fear, excitement)

CL:1 – person hunched over when tired/sick

Activities:

Warm-Up: Emotion charades with NMMs.

Teach Vocabulary: With exaggerated facial expressions and role-play.

Classifier Practice:

CL:1 to show someone walking while tired.

CL:5-shaking to show extreme frustration or excitement

📕 Lesson 4: “Home Life” — Lifeprint Lesson 30 + Review/Quiz

Focus: Rooms, chores, actions in the house, Classifiers: CL:3, CL:B, CL:CL (object shapes)

Objectives:

Describe home and daily actions using classifiers.

Review Lessons 27–30 vocabulary.

Demonstrate learning through a quiz.

Vocabulary:

HOUSE, ROOM, KITCHEN, BEDROOM, BATHROOM, LIVING ROOM

COOK, CLEAN, SLEEP, EAT, WASH, CHAIR, TABLE

Classifiers Integrated:

CL:B – for flat surfaces (table, bed)

CL:CL – describe size/shape of furniture

CL:3 – describe placement of furniture (like couch, chair, etc.)

Activities:Warm-Up Game: Furniture and chore classifier match.

 Classifier Practice:

Layout of a room using CL:B and CL:CL

Show "cooking" at CL:B (kitchen counter)

Review Sentences:

YOU COOK WHERE?

YOU CLEAN BATHROOM WHEN?

YOUR BEDROOM BIG CL:CL-SIZE?

📝 Unit Quiz: Lessons 27–30 + Classifiers

Part 1: Receptive (10 points)

Teacher signs vocab and short sentences. Students write:

Vocabulary meaning (e.g., sign "SLEEP" → student writes "SLEEP")

Sentence comprehension (e.g., "YOU WORK WHERE?" → answer in English or ASL gloss)

Create a video (1–2 mins) using at least 8 vocabulary words + 2 classifiers from this unit.